



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 2)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
LALGOLA COLLEGE
C-7053**

**Lalgola
West Bengal
742148**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	LALGOLA COLLEGE Lalgola West Bengal 742148	
2.Year of Establishment	2005	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	1	
Departments/Centres:	10	
Programmes/Course offered:	10	
Permanent Faculty Members:	27	
Permanent Support Staff:	7	
Students:	1435	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	<ol style="list-style-type: none">1. This college is situated in a very remote place away from the city about 45 kilometers .Still then the college is attracting a good numbers of students.2. The college has a beautiful green campus with all amenities having centrally water purifier for the whole campus.3. The college has about 89 percentage of girl students coming from the minority society though the number of students got drop out in the final semester	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 27-11-2024 To : 28-11-2024	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. KABIR MOHAN SETHY	Professor,Utkal University
Member Co-ordinator:	DR. SHIVANI V	Dean,Karnataka Samskrit University
Member:	DR. RAJAGURU SEENI	FormerPrincipal,Sri Ramakrishna Mission Vidyalaya College of Education
NAAC Co - ordinator:	Dr. Jagannath Patil	

Section II: Metric and Criterion Analysis

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.3	Curriculum Enrichment
1.3.1 QIM	<i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i>

Qualitative analysis of Criterion 1

Lalgola College, established in 2005, is a constituent and affiliated college of the University of Kalyani, located in Murshidabad, West Bengal, near the Bengal-Bangladesh border. The college is recognized by the University Grants Commission (UGC) under Sections 2(f) and 12(b). It was founded with the vision of providing quality, value-based education to students, especially those from rural areas.

The college offers 10 undergraduate courses and strictly adheres to the syllabus prescribed by the University of Kalyani. It follows the university's regulations concerning curriculum, admissions, and examinations. However, Lalgola College has developed its own Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) for all its academic programs, which are published on the college website. These outcomes are mapped with feedback from stakeholders, ensuring continuous improvement and alignment with academic goals.

A comprehensive feedback system is in place for all stakeholders, with suggestions forwarded to the relevant authorities for prompt action. The college has implemented a credit system and provides students with a variety of subject choices. The curriculum also includes opportunities for internships, industrial visits, fieldwork, and projects, all aimed at enhancing practical learning.

The academic activities of the college are organized through central and departmental academic calendars, which outline timetables, workloads, and the distribution of administrative tasks among faculty members. In addition to traditional teaching methods, faculty members incorporate ICT tools, guest lectures, seminars, and other innovative strategies to enrich the learning experience. Internal assessments are conducted twice per semester, as per the schedule set by the University of Kalyani. There are four teachers from Lalgola college the members of BOS and actively participating in preparing Academic curriculum.

The college promotes social responsibility and community engagement through various programs, including field visits and NSS activities. It also offers value-added courses and electives designed to develop higher-order skills in students. Furthermore, the college actively involves all stakeholders in the planning and execution of academic and institutional decisions.

To ensure continuous improvement, the college conducts academic audits and maintains a robust feedback mechanism. Subject-specific add-on programs are also offered to supplement students' learning and academic growth.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)

2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i>
2.6	Student Performance and Learning Outcomes
2.6.2 QIM	<i>Attainment of POs and COs are evaluated.</i> Explain with evidence in a maximum of 500 words

Qualitative analysis of Criterion 2

The college adheres to the admission eligibility criteria established by the University and follows the merit-based admission process set by the affiliating institution. It primarily serves students from rural areas with low socio-economic backgrounds, with 89% of the student population being female, highlighting the college's strong commitment to empowering women through education.

The admission process is transparent and complies with the state government's reservation policy. The academic process, from planning and syllabus delivery to assessment and evaluation, is designed to be student-centered. The college places significant emphasis on practical and experiential learning, using methodologies such as peer tutoring, problem-based learning, and other student-centric approaches that encourage long-term retention and application of knowledge.

Faculty members incorporate modern teaching tools, including PowerPoint presentations, and the college is equipped with a smart board to enhance the learning experience. Students are encouraged to engage in dissertation work, and remedial classes are organized for slow learners, with additional learning resources provided to support their academic development. Practical learning is further promoted through fieldwork, field observations, and hands-on experiences.

To foster academic growth, the college organizes a range of co-curricular activities, including seminars, guest lectures, and talk series. Program Outcomes (POs) and Course Outcomes (COs) are formulated for all academic programs, and these are communicated to both students and faculty members, ensuring alignment between teaching methodologies and learning goals.

Beyond academics, the college focuses on students' overall well-being and personal development. Extracurricular activities such as sports and yoga sessions are organized to boost student confidence and physical health. The evaluation system is comprehensive and includes formative assessments like presentations, quizzes, games, and research activities, ensuring a holistic approach to student development. The assessment process is transparent, and a grievance redressal system is in place to address any concerns raised by students.

Regarding faculty, the college currently has a total of 27 permanent full time teachers where 13 are appointed according to the UGC and 14 are appointed by Government of West Bengal among whom eight hold Ph.D. degrees and one obtained Mphil Degree and 17 have qualified the NET/SET exams.

Despite the college's best efforts to retain students, there is a high dropout rate, primarily due to factors such as child marriage and other socio-cultural challenges prevalent in the region.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident
3.4	Extension Activities
3.4.1 QIM	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.
3.4	Extension Activities
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies

Qualitative analysis of Criterion 3

The college actively promotes research activities on campus and encourages both students and faculty to engage in academic research. It boasts a well-equipped library with a collection of around 10,000 books, journals, magazines, and daily newspapers. The library is supported by the COHA software, which aids in the management of library resources. Faculty members are actively involved in research, with a total of 28 publications in reputed journals listed in the UGC Care list one book with ISBN.

The institution is committed to community engagement and regularly conducts a variety of outreach programs. These include NSS camps, health camps, blood and eye donation drives, food and adulteration awareness campaigns, road safety awareness, tree plantation initiatives, voter awareness programs, flood relief activities, and Swachh Bharat campaigns. The college has also conducted numerous workshops and seminars on a wide range of themes, fostering both academic growth and community development.

To support its research agenda, the college has established a Research and Publication Committee, which organizes seminars, webinars, and other academic events in collaboration with various departments. Between the academic years 2019-2020 and 2023-2024, faculty members have published 28 research papers in various journals and books. Additionally, the college promotes student and faculty involvement in neighborhood communities, particularly through the NSS, Women Cell, and ICC, to achieve holistic development and sustainable community upliftment.

The college is particularly active in raising awareness about social issues. It has conducted awareness programs in nearby villages to combat child marriage and has carried out research surveys to better understand the socio-cultural dynamics of the region. Faculty members have attended 27 Faculty Development Programs (FDPs) to enhance their teaching and research skills. Additionally, the college organized a seminar with financial support from the Indian Council of Philosophical Research (ICPR), and the proceedings of this

seminar were published.

Through these initiatives, the college reinforces its commitment to academic excellence, community welfare, and social responsibility. The college carried out research surveys on Child Marriage, Women Empowerment, and School Drop Out etc. under Department of Education, Govt. of West Bengal.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p>The Institution has adequate infrastructure and other facilities for,</p> <ul style="list-style-type: none"> • teaching – learning, viz., classrooms, laboratories, computing equipment etc • ICT – enabled facilities such as smart class, LMS etc. <p>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</p>
4.2	Library as a Learning Resource
4.2.1 QIM	<i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i>
4.3	IT Infrastructure
4.3.1 QIM	<p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p>

Qualitative analysis of Criterion 4

Criterion 4 - Infrastructure and Learning Resources

The college campus spans 3.12 acres of land, with a construction area of 469.85 square meters, providing adequate infrastructure to meet the needs of students. The main building houses classrooms, the library, the principal's office, faculty rooms, the administrative office, a cash counter, and separate common rooms for boys and girls and a child care room for students. The gymnasium and student common rooms are well-equipped, with facilities such as sanitary napkin vending and disposal machines in the girls' common room.

In addition to the main building, the campus also features a separate building for the students' union and the college canteen. The college has a total of eleven classrooms, one of which is equipped with a smart board, and two others feature LCD projectors and internet access. The Geography and Physical Education departments each have their own laboratory facilities.

The college has twenty-three computers, seven of which are used for office-related tasks, with all computers connected to the internet. Free Wi-Fi is available across the campus, and students are encouraged to use it for academic purposes. Additional facilities on campus include fire extinguishers, an open-air stage, water purifiers, and a lawn with benches, providing a comfortable and safe environment for students. In addition to

that the college has a language lab with language learning softwares. The college is under the surveillance of CCTV. The college also has rain water harvesting system.

The library is partially digitalized and contains around 10,000 books, 10 journals, and a variety of magazines and newspapers for students and staff. The library's computer is connected to the internet and has access to a large database of e-books, enhancing the resources available to users.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The college provides comprehensive support to its students through government and management scholarships, as well as concessions and fellowships based on individual needs. Committees addressing anti-ragging and sexual harassment ensure the well-being and safety of all students. The college fosters an environment where students are encouraged to express themselves freely and provide feedback without fear. The college provides Government scholarships such as Kanyasree, Aikyasree for girls, and post matric scholarship for minority students.

In line with national initiatives, the college actively promotes programs such as Swachh Bharat, Yoga Day, and observes important commemorative days. Students are encouraged to participate in these events, and their involvement extends to key committees, including the Internal Quality Assurance Cell (IQAC). The college also supports students in participating in national-level sports and yoga competitions, providing medical facilities when needed.

Skill and professional development programs, such as tailoring and crafting, are organized with support from the government, enabling students to enhance their practical skills. The college motivates students to engage in sports, cultural, and other extracurricular activities. Notably, students have won prizes in National Level athletics, and the college's cultural team consistently performs well at the University Youth Festival and literary contests held outside the college.

In addition, the college offers women's self-defence training and has established a special women's squad on campus to ensure safety. On average, students participate in around 15 types of games at various levels each year, reflecting the college's strong emphasis on sports and physical fitness.

The Alumni Association is active, though not yet formally registered. The college conducts various activities aimed at enhancing the intellectual capacity of students, and career counselling services are actively provided. However, there is a need for a dedicated placement cell to better support students' career prospects. The average progression rate to higher education is 11 %, demonstrating the college's success in preparing students for further academic pursuits.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>
6.2	Strategy Development and Deployment
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

Lalgola College, located in a remote area of West Bengal, primarily serves students from minority communities, with a significant portion being first-generation learners. The institution is dedicated to nurturing the hidden potential of its students, many of whom come from economically disadvantaged backgrounds. The college's mission extends beyond academics, focusing on promoting peace, harmony, brotherhood, nationalism, and social justice.

The governance structure of Lalgola College is democratic and inclusive. It consists of the Governing Body, the Principal, teaching and non-teaching staff, and students. The Principal serves as the primary administrator of the college. In addition, the college has a Teachers' Council, with each department led by a Head of Department (HOD). The Internal Quality Assurance Cell (IQAC) plays an active role in ensuring the quality of academic and administrative functions within the institution. The service conditions for both teaching and non-teaching staff are governed by the West Bengal Universities and Colleges (Administration and Regulation) Act.

To facilitate smooth departmental functioning, all Heads of Departments are provided with laptops. The college canteen offers nutritious food for the staff, and the gymnasium is available to both teaching and non-teaching staff for physical fitness. In addition, staff members are encouraged to participate in college sports activities. Friendly sports events, such as cricket matches, are organized regularly, where both faculty and staff, as well as students, engage in healthy competition.

Lalgola College conducts external audits regularly to ensure financial transparency and accountability. The college also has a registered staff cooperative society, which provides non-teaching staff with loans on a short-term basis, offering financial support in times of need.

However, there are challenges, particularly regarding the timely appointment of staff. Despite the college's efforts to maintain smooth operations, delays in staffing appointments remain an area for improvement.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. <i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1	Institutional Values and Social Responsibilities
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

Lalgola College actively promotes linguistic, regional, and cultural diversity among its students and regularly organizes activities to foster communal harmony. The college has implemented various measures to create an inclusive campus, ensuring that all students, regardless of background, feel welcomed and supported. The college strictly adheres to the reservation policies set by the Government of India for both student admissions and staff appointments. The Admission Committee works to ensure fairness and transparency throughout the admission process, guaranteeing equal opportunities for all. In recognition of the challenges faced by students from low socio-economic backgrounds, the college provides fee concessions each academic session. Furthermore, the institution actively promotes and facilitates access to financial assistance and scholarships provided by the Government of India and the state government.

The National Service Scheme (NSS) is an integral part of the college, playing a central role in instilling values and promoting social responsibility among students. Through the NSS, the college organizes several community service activities, including Blood Donation Camps held annually, and observations of important days such as World Health Day, World AIDS Day, and World Population Day. The Department of English organized a community service program where clothes were distributed to underprivileged children residing near the Indo-Bangladesh border.

In addition to these initiatives, the college promotes environmental sustainability through Swachh Bharat campaigns and Tree Plantation drives. The NSS unit also conducts college-wide cleaning drives to maintain a clean and healthy environment. The celebration of NSS Day further highlights the college's commitment to social engagement and community welfare.

To address specific social issues, the college has established a Women's Squad to raise awareness on topics such as child trafficking. The NSS unit also focuses on outreach programs, with a special project called Project Retreat, aimed at bringing school dropouts back to education. This initiative, launched during the post-pandemic period, included organizing counseling sessions for children in the local community, under the guidance of their teachers, to support their re-entry into school. It also has a study centre "History of Lalgola" to perform research on the history of Lalgola.

Through these efforts, Lalgola College not only fosters a culture of inclusivity but also encourages its students to take an active role in improving their community and society at large.

Section III: Overall Analysis based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC)

Overall Analysis

Strength:

1. The college is equipped with dedicated and passionate faculty members and staff who are committed to maintaining high standards of education and service.
2. The college actively promotes research and conducts surveys focused on addressing regional and environmental challenges.
3. Students and teachers foster a positive and supportive relationship, creating a nurturing environment for academic and personal growth.
4. The college is an inclusive, gender-neutral, and disability-friendly campus, ensuring accessibility and equal opportunities for all students.
5. The various cells and committees at the college reflect a decentralized approach to governance, allowing for shared decision-making and empowering different stakeholders to contribute to the institution's functioning.
6. The students consistently demonstrate outstanding performance in extracurricular activities and sports, showcasing their diverse talents and commitment to excellence beyond academics.
7. The Women's Squad on campus is actively involved in promoting women's empowerment and organizing various initiatives aimed at raising awareness and fostering a supportive environment for women.
8. The college actively participates in the Ministry of Education's Unnat Bharat Abhiyan, contributing to rural development and promoting sustainable growth through community engagement and grassroots-level initiatives.

Weaknesses:

1. The college has constrained infrastructure, including inadequate staff rooms and other essential facilities, which affects the comfort and efficiency of both students and staff.
2. There is a mismatch between the number of faculty members and the student enrollment, which leads to an increased workload on existing staff and limits personalized attention to students.
3. Timely appointments of teaching and non-teaching staff are lacking, which can result in operational inefficiencies and a gap in faculty resources.
4. The college struggles with inadequate support from the parent university, hindering its ability to implement key academic and administrative improvements.

5. Despite efforts to promote research, the college has limited access to research funding, infrastructure, and resources to support faculty and student research initiatives.
6. While career counseling is active, there is no dedicated placement cell, which limits the college's ability to effectively connect students with employment opportunities and career guidance.
7. The college's reliance on outdated infrastructure, such as limited access to modern technology in some classrooms, may hinder the integration of new teaching methods and e-learning tools.
8. While there are active NSS programs, the college may face limitations in extending its community outreach and service programs due to resource constraints and geographical challenges.
9. Socio-cultural issues, such as child marriage and economic pressures, contribute to a higher dropout rate among students, particularly from marginalized backgrounds.
10. Despite promoting extracurricular activities, the college lacks sufficient facilities and support for students to fully engage in sports, cultural events, and other co-curricular opportunities.

Opportunities:

1. With the increasing reliance on digital platforms, Lalgola College has the opportunity to expand its online and hybrid learning models, offering students access to a broader range of courses and resources beyond the traditional classroom.
2. The college can establish partnerships with universities, research institutions, and industry leaders to secure research funding and collaborative opportunities, enhancing the research output and visibility of faculty and students.
3. Lalgola College has the potential to expand its community engagement initiatives, particularly through the NSS and other outreach programs, to make a more significant impact on local issues such as health, education, and women's empowerment.
4. The college can establish a formal placement cell to connect students with job opportunities, internships, and career guidance, enhancing employability and career prospects for graduates.
5. The college can seek funding from government schemes, alumni, and private partners to improve infrastructure, including classrooms, faculty rooms, sports facilities, and student common areas, providing a better campus experience.
6. With the rise in demand for practical skills, the college has an opportunity to introduce Masters programs, Science and commerce programs, specialized certificate courses, vocational training, and skill development programs in fields like digital literacy, entrepreneurship, and soft skills, helping students become job-ready.
7. By formalizing the alumni association and registering it, the college can tap into the potential of its alumni network for mentorship, funding, and career support, creating opportunities for current students and strengthening institutional ties.
8. The college can leverage government initiatives like Unnat Bharat Abhiyan, Skill India, and Swachh Bharat to gain funding, expertise, and support for rural development and sustainability projects, aligning with national priorities.
9. Lalgola College can expand its efforts in promoting gender equality by offering more programs and initiatives for women's empowerment, self-defense training, and leadership development, awareness programs for the continuation of the students.

Challenges:

1. The college faces challenges with limited physical infrastructure, including insufficient staff rooms, classrooms, and other essential facilities, which affects the overall learning environment.
2. There is a significant gap between the number of faculty members and the student enrollment, which places undue pressure on existing teachers and limits the ability to provide personalized attention to students.
3. The college struggles with delays in appointing teaching and non-teaching staff, leading to operational inefficiencies and affecting the smooth functioning of academic and administrative tasks.
4. The lack of sufficient financial backing from the parent university restricts the college's ability to implement key academic, infrastructural, and administrative improvements.
5. While the college encourages research, it faces challenges in securing adequate funding, infrastructure, and resources to support faculty and student research initiatives effectively.
6. Despite having an active career counselling system, the absence of a formal placement cell limits the college's ability to connect with job opportunities and career advancement resources.
7. While the college undertakes community service through the NSS and other programs, resource constraints and the geographical location of the college limit its ability to expand community outreach and social impact.
8. Although the college strives to maintain an inclusive and gender-neutral environment, challenges in fully implementing policies to support gender equality and disability access persist due to limited resources and infrastructure.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- **Infrastructure Enhancement:** Invest in expanding and modernizing the college’s physical infrastructure, including classrooms, faculty rooms, laboratories, and recreational areas. This will create a conducive learning environment for both students and staff, fostering better academic and extracurricular experiences.
- **Faculty Recruitment and Support:** Address the existing faculty shortage by recruiting qualified teachers to meet the growing student enrollment. This will help maintain a favorable student-to-teacher ratio, ensuring more personalized attention and enhancing the quality of education.
- **Establish a Placement Cell and Career Support:** Set up a formal placement cell that focuses on career counseling, internships, and placement drives. This will help students gain practical experience and improve their employability by connecting them with potential employers and career opportunities.
- **Expand Research Opportunities:** Foster a research-driven environment by seeking external funding, collaborating with academic institutions, and hosting seminars, workshops, and conferences. This will encourage faculty and students to engage in research and innovation, improving the academic reputation of the college.
- **Offer Master’s Programs and Vocational Courses:** Consider introducing Master’s programs and expanding undergraduate offerings to include Science and Commerce streams. Given the demand from nearby schools, this will address the educational needs of local students, allowing them to pursue higher education closer to home and enhancing the college’s role in regional educational development. Additionally, offering vocational courses in digital literacy, soft skills, and entrepreneurship can help students acquire practical skills for career advancement.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. KABIR MOHAN SETHY	Chairperson	
2	DR. SHIVANI V	Member Co-ordinator	
3	DR. RAJAGURU SEENI	Member	
4	Dr. Jagannath Patil	NAAC Co - ordinator	

Place

Date